



# Achieve Virtual

## Education Academy

### German I Dawn

#### Instructor Information

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Office Hours: by arrangement

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#### Course Description

German I, a course based on Indiana's Academic Standards for World Languages, introduces students to effective strategies for beginning German language learning, and to various aspects of German-speaking culture. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills, such as reading isolated words and phrases in a situational context and comprehending brief written or oral directions. Additionally, students will examine the practices, products and perspectives of German-speaking culture; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and the application of understanding German language and culture outside of the classroom. Recommended Grade Level: 9, 10, 11, 12 Recommended Prerequisites: none Credits: 2 semester course, 1 credit per semester Counts as a Directed Elective or Elective for all diplomas Fulfills a World Language requirement for the Core 40 with Academic Honors diploma

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## Required Materials

- Internet-capable device
  - Reliable high-speed Internet access
  - Headphones and ability to record and upload spoken assignments (microphone on computer or smart phone)
  - Other required reading will be made available via the Wayne Learning Hub.
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## Course Objectives

Upon successful completion of this course, students will:

- respond to and give oral directions and commands and to make routine requests in the classroom and in public places;
  - understand and use appropriate forms of address and courtesy expressions
  - be able to tell about daily routines and events;
  - ask and answer simple questions and participate in brief guided conversations related to their needs and interests;
  - read isolated words and phrases in a situational context, such as menus, signs, and schedules;
  - comprehend brief written directions and information;
  - read short narrative texts on simple topics;
  - write familiar words and phrases in appropriate contexts and respond in writing to various stimuli. Additionally, students learn/gain:
    - nonverbal communication, such as gestures and body language;
    - an awareness of current events in the cultures;
    - the major holidays and geographical features of the countries being studied;
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## Student Expectations

### Attendance and Assignments

Students will be required to complete and submit all assignments online via the Wayne Learning Hub. In certain instances you will be asked to work with other students and those group members will need your participation. Please communicate with your teacher frequently.

Students may log into the Wayne Learning Hub on their own time and work at their own pace. Students are expected to log in and work a minimum of 3 days a week. All assignments and the final are due by the end of the semester.

### **Resubmitting Assignments**

If you are asked to resubmit an assignment for a higher grade, you will have one week from the time you receive feedback to do so.

### **Use of Help-Seeking Strategies**

Students are encouraged to use “help-seeking” strategies, such as connecting with other classmates via threaded discussions, emailing or calling the teacher, etc. whenever possible.

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## **Grading Scale**

Description	Value on a 4-Point Scale	Percent Based	Letter Grade
Exemplary	4.00	93-100	A
	3.67	90-92	A-
Proficient	3.33	87-89	B+
	3.00	83-86	B
	2.67	80-82	B-
Progressing	2.33	77-79	C+
	2.00	73-76	C
	1.67	70-72	C-
Danger of Failing	1.65	65-69	D
Failing	0	0-64	F

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## **Online Communication Guidelines**

### **Communication with the Teacher**

It is important to remember that while the Internet is available 24 hours a day, your teacher and other students are not. You can expect that your teacher will respond to email messages,

texts, or phone calls within 36 hours during the week and may not be able to respond on weekends.

Your success in this course will rely on your ability to communicate with the teacher. It is important to remember that your teacher cannot see the confused, frustrated, or unhappy expressions on your face if you experience problems in the course like they might be able to in a face-to-face environment. You **MUST** communicate with your teacher so that he/she can help.

### **Interacting with Others in Class**

As you participate in online discussion forums, it is important to demonstrate respect and professionalism. Always communicate in a professional tone whether in private conversation with your teacher or on a public forum with other students.

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## **Policies and Procedures**

### **Administrative Withdrawal and Incomplete Courses**

A basic requirement of this course is that you will attend and participate regularly. Keep in touch with me if you are unable to participate or regularly complete assignments. If you stop attending, you will be submitted to the Achieve Virtual office for truancy and subsequent action will be taken.

Incomplete courses will result in receiving an F for the class.

### **Plagiarism**

Cheating and plagiarism are considered very serious offenses by the faculty and staff of Achieve Virtual Education Academy and the M.S.D. of Wayne Township. A student cheating for the first time may receive loss of credit for the assignment. The second offense may result in a failing grade for the course and/or disciplinary action.

Plagiarism is taking the ideas and/or work of someone else and claiming them as your own. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism. Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any assignment, unless otherwise advised, will absolutely not be tolerated.

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## **Pacing Guide**

Use this pacing guide as a tool to help you stay organized and complete the course before the end of the course. The following pacing guide is based on the length of a full semester. If you start late, you will have to adjust this guide to complete all assignments before the end of the semester. Your teacher can help you with this.

Week	Lessons to Complete
1	Einheit 0: Getting Started
2	Einheit 1: Hallo! Lessons 1-2
3	Einheit 1: Hallo! Lessons 3-4
4	Einheit 1: Hallo! Lessons 5-6
5	Einheit 1: Hallo! Lessons 7-8
6	Einheit 2: Meine Familie Lessons 1-2
7	Einheit 2: Meine Familie Lesson 3 and unit 2 review
8	Einheit 3: Lesson 1
9	Einheit 4: Schule Lessons 1 -2
10	Einheit 4: Schule Lessons 3-4
11	Einheit 4: Schule Lessons 5-6
12	Einheit 5: Weihnachten Lesson 1
13	Einheit 6: Review and Final exam
14 - 18	Weeks 14-18 open; may stretch out earlier lessons over more time

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## Proctored Final Exam

Achieve Virtual Education Academy requires a proctored final be administered and passed before course credit can be given to a student. All class assignments must be completed with a passing score before access to the final exam will be given.

Achieve will provide open lab time at Ben Davis High School for students who are local to come in and take their final(s). Students are responsible for setting up a proctored final if they cannot make it to Ben Davis High School during one of those times. Information about how to set up a proctored final will be shared as you complete the course.